

**INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF MATHEMATICS (2021 – 2022)**

LESSON/TOPIC: NUMBER CONCEPTS (601 to 800)

WORKSHEET – 1

RESOURCE PERSON: Vanessa T

NAME: _____ **CLASS: II** **SEC:** _____ **Date** _____

Q1. Write the number names for the following numerals.

a. 659 - _____

b. 684 - _____

c. 701 - _____

d. 800 - _____

e. 753 - _____

Q2. Write the numeral for the following number names.

a. Six hundred forty one - _____

b. Seven hundred seventy - _____

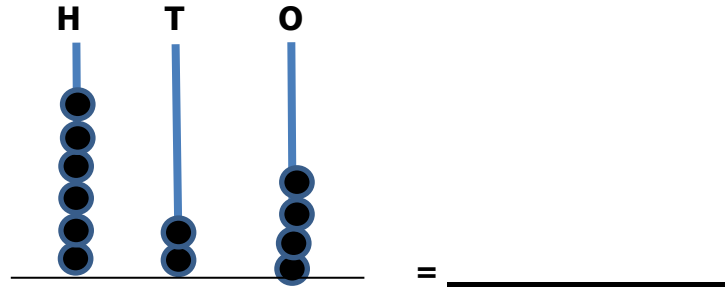
c. Six hundred two - _____

d. Seven hundred fifty five - _____

Q3. Fill in the missing numbers.

Before	Between	After
667	_____	669
_____	799	_____
708	_____	710
_____	640	_____

Q4. Observe the abacus and answer the following.



a. Write the number name for the number shown on the abacus.

b. Is the number shown on the abacus odd or even? _____

c. Expand the number shown in the abacus in both ways.

_____ = _____ hundred + _____ tens + _____ ones

= _____ + _____ + _____

d. The number **before** the number shown in the abacus is _____.

Q5. Compare the following numbers using the signs. (<, > or =)

a. 601 610 b. 798 788 c. 655 655

Q6. Write the even numbers between 710 and 720.

Q7. Cross out the odd numbers.

601 709 688 745 696 713

INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF MATHEMATICS (2021 – 2022)
LESSON/TOPIC: NUMBER CONCEPTS (801 to 1000) **WORKSHEET – 1**
RESOURCE PERSON: Vanessa T

NAME: _____ **CLASS: II** **SEC:** _____ **Date** _____

Q1. Circle the correct answer.

QUESTIONS	OPTIONS		
a) The numeral for nine hundred nineteen is	919	990	929
b) The place value of 7 in 876 is	7	700	70
c) 965 <input style="width: 40px; height: 20px; border: 2px solid black;" type="text"/> 965	<	>	=
d) $800 + 80 + 7$	871	887	867

Q2. Arrange the following numbers in descending order.

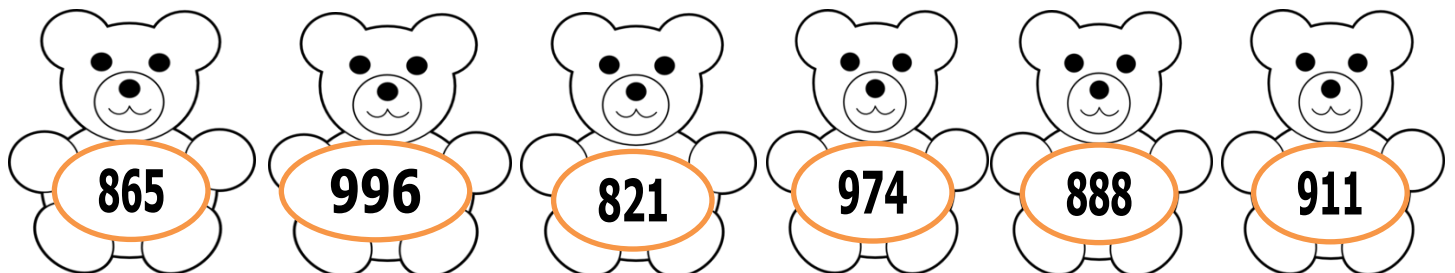
a.

819	859	839	829	849

b.

926	989	933	963	976

Q3. Colour the odd numbers blue and even numbers green.



**INDIAN SCHOOL AL WADI AL KABIR
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LESSON/TOPIC - NUMBER CONCEPTS (601 to 1000) CHAPTER CHECK UP WORKSHEET

RESOURCE PERSON: Vanessa T

NAME: _____ CLASS: II SEC: _____ Date _____

Q1. Answer the given vocabulary sums.

- a. The place value of the digit 1 in the number 715 is _____.
- b. The number before 690 is _____.
- c. _____ comes between 832 and 834.
- d. $900 + 70 + 7 =$ _____
- e. The number after 719 is _____
- f. 9 hundreds + 5 tens + 2 ones = _____
- g. One more than 751 is _____.

Q2. Arrange the following numbers in descending order.

a.

619	839	679	749	659

Q3. Fill in the blanks and write the numbers before/after/between.

BEFORE	BETWEEN	AFTER
909	_____	911
_____	844	_____
_____	977	978

Q4. Circle the odd numbers and underline the even numbers given below.

- a) **921 914 967 990**
- b) **842 865 668 811**

Q5. Write the place and place value of the underlined digit.

NUMBERS	PLACE	PLACE VALUE		
		H	T	O
91 <u>8</u>				
7 <u>6</u> 5				
<u>8</u> 70				

Q4. Observe carefully and complete the given pattern.

- a. 775 _____ 785 _____
- b. 906 908 _____ 912
- c. 820 830 _____ _____

Q5. Compare the following numbers using the signs. (<, > or =)

- a) 701 709 b) 666 666
- c) 955 932 d) 849 867

Q6. Arrange the following numbers in ascending order.

a.

992	883	812	919	897

Q7. Write the numerals for the following number names.

- a) Nine hundred eleven - _____
- b) Eight hundred eighty-three - _____
- c) Seven hundred and thirty-two - _____
- d) Nine hundred and ninety-three - _____